



Focusing on:

Hauora

Culturally Responsive  
Practice

Transitions

Digital Fluency

To raise achievement for all students and address our achievement challenges

Our vision for the Waimea Community of Learners/Kāhui Ako is to create pathways to success for all our students through strong and purposeful partnerships that improve learning within and across our early childhood centres and schools.

1st July 2019

Tēnā koutou katoa,

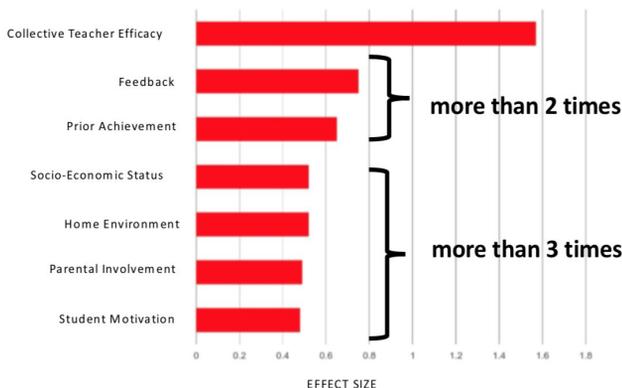
Waimea Kāhui Ako Schools  
Teacher Only Day 2020  
Friday 7th February

Recent media coverage has highlighted the many challenges facing our teachers in 2019. Data consistently shows that in NZ schools around 80% of students find success, still 20% consistently do not. This presents a significant challenge for teachers and school leaders.

While many factors influencing student achievement fall outside of the classroom, John Hattie's Visible Learning research meta analysis of over 50,000 studies demonstrates that the largest effect on student achievement is something that can be influenced by schools.

'Collective teacher efficacy, as an influence on student achievement, is a contribution that comes from the school – not the home nor the students themselves.' (Jenni Donohoo, read more about the 6 conditions to promote collective teacher efficacy on her [blogpost](#))  
Collective efficacy - the belief that, through collective actions, educators can influence student outcomes and increase achievement. Educators with high efficacy show greater effort and persistence, willingness to try new teaching approaches, and attend more closely to struggling students' needs.

### What Matters Most in Raising Student Achievement?



Donohoo, J., Hattie, J., & Eells, R. (2018). The power of collective efficacy. *Educational Leadership*, 75(6), p. 41-44.

### Quick Links

#### CoL Website



#### Vision



#### Strategic Plan



#### CoL Team



#### 2019 Dates



## Teacher Led Innovation Fund Proposal

Unfortunately our application has been unsuccessful. We intend to continue with our mahi in implementing well-being initiatives that will have the greatest impact on student learning. To support this our Expert Partner Camilla Highfield has applied to the University of Auckland for a Faculty Research Development Fund (FRDF). This project will seek to investigate the specific teacher interventions that make a difference for promoting student pro-social behaviour. We will know by the end of July if this application is successful. We appreciate Camilla's support with this initiative.

## Cultural Festival + photo

The inaugural Waimea Kāhui Ako Cultural Festival took place on 28 June, with 11 schools participating in this event. The philosophy behind this festival is about sharing and celebrating learning. It's not a competition, but rather a chance for our students to inspire and be inspired by others in our community. Thanks to Waimea College for hosting this event and to Across School Teachers, Sarah Rankin and Tania Alesana for their organisation and support of schools.



## Connect Week - Term 3

### Theme: Reaching All Students

Teachers and school leaders, save these dates: 26th - 29th August (Week 6).

We are in the early stages of planning these workshops.

If you know of facilitators or teachers with strengths, skills or mahi in culturally responsive pedagogy or wellbeing please get in touch.

## Update on our Themes:

### Hauora

- Connect week in Term 3 will have a focus on well-being, relationships and cultural relations for responsive pedagogy.
- We are in the early stages of planning an inquiry around ways to promote student pro-social behaviour

### CRP4RP

- Potauma Pounamu course continues for 8 of our schools.
- Cultural Responsive and relational pedagogy survey is being completed across our 12 schools this term.

## Transitions

- Beginning discussions regarding year 8-9 transition. Data to be gathered from this year's year 8 students and whanau and then again with the same cohort in Term One 2020.
- E-tap markbooks are available this term to assist with the sharing of appropriate information from year 6 to Year 7.
- Our ECE sector are now part of our Kahui Ako and we are working on ways to form stronger relationships with these centres. An ECE Cluster group has been established to support this.

## Digital Fluency

- Primary and Intermediate Schools have been undertaking professional learning in the new Digital Technologies curriculum content together. Lead teachers have worked with Jacky Ward of CORE Education on strategic planning for embedding the Digital Technologies Curriculum in schools. Jacky has also been a key facilitator in PLD with Garin and Waimea Colleges, so she has a good picture of what is happening in our schools from Y1-13. Primary and Intermediate teachers have been attending workshops, led by Karl Summerfield of CORE Education, aimed at the year levels they currently teach.

## Allanah King

It is with sadness that we acknowledge the passing of Allanah King after a long and courageous battle with cancer.

Allanah made a significant contribution to education across our region and indeed New Zealand. She taught in a number of our local schools and was more recently, employed by Core Education to support the integration of digital technology into student learning - an area that she was very knowledgeable and passionate about.

She supported many of us in developing our own skills in digital fluency and she has shared her skills with many of our students, supporting both curriculum achievement and engagement in learning. She was a inspiration to many of us.

Ngā mihi nui,

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