



## Inquiry Question One

How can transition processes be improved between educational providers to help reduce anxiety in students and help them to quickly adapt and connect to a new environment?

- What good practice is happening already to support effective transition between centres?
- What do you (student voice) want your new school / teacher to know about you?
- What information is important to leadership / teachers in order to reduce the anxiety of students when moving into new environments?
- How can anxiety for parents / whānau be reduced throughout transition processes between centres in order to support successful transitions for students?

## Inquiry Question Two:

How can information be shared efficiently and ethically (sensitively) in order to support effective transition between learning centres?

- What information is important? How does the removal of National Standards effect this?
- Who should the information be shared with?
- What format (cloud based? SMS) should the information take to communicate important information effectively?
- What centres feed students into new environments?



