



Focusing on:

Hauora

Culturally Responsive Practice

Pathways

Ako

To raise achievement for all students and address our achievement challenges

Quick Links

Website



Vision



Strategic Plan



The Team

KĀHUI AKO TEAM



2021 Dates



4th December 2020

Tēnā koutou katoa,

Looking ahead to 2021

What a year it has been - one we never expected when starting our mahi in February. We found our strategic direction somewhat changed due to Covid 19, however the one aspect that remained strong and of significant importance has been the well-being of our staff, students and communities this year. On-line learning during lockdown provided us with the opportunity to connect with families / whanau and each other in many different ways and, for many of our families, an opportunity to reconnect with each other. The website as a platform to support on-line resources for learning was helpful to many teachers (including those from around New Zealand). The counselling we have been able to access to support our students and their families has been very valuable and the on-going development of a standardised learning support register will allow us to gain further understanding of student need across our community.

2021 sees a change in the leadership for the Waimea Kāhui Ako. Congratulations to Justine McDonald, our new Waimea Kahui ako lead principal. Currently the Principal at Waimea Intermediate School, Justine brings to the team a wealth of experience and a strength in leading collaborative practice. We wish Justine all the best in this role.

Across School Positions

Andrew Ricciardi has resigned from his Across School Teacher position, to take up a teaching appointment at Nayland College Sarah Rankin also resigns from her Across School Teacher position to take up a Head of Faculty role at Garin College. We wish both Andrew and Sarah all the best in their new roles. Tania Alesana will continue in her Across School Teacher role in 2021, joined by newly appointed Ryan Higgins (Richmond School) and Paula Campbell (Waimea College). Glenda Earle will continue to support the Waimea Kāhui Ako in an Across School Teacher role in 2021, as we look to build on the learning support and counselling projects begun in 2020.



Within School Teacher Mahi

Within School Teachers met on 4th November to share their mahi. It was encouraging to hear, from a motivated group of teachers, of the many positive initiatives taking place in our schools. A summary of this can be found on our website: [Within School Teacher Hui](#)

AST Mahi - Summary 2020

Attached to this final newsletter for 2020 is an overview of the AST mahi for this year. Some of the aspects of the AST role can take place behind the scenes or with smaller groups of teachers and / or schools so is not necessarily visible to everybody. Thanks again to Sarah, Tania and Andrew for their contribution to our strategic goals in 2020.

Support Principals

Thanks to Peter Verstappen and Justine McDonald, our support Principals for 2019 and 2020. We have valued their input and feedback and have appreciated their on-going support. The support Principals working with Justine in 2021 are Justin Neale (Appleby) and Maureen Phillips (St Pauls).

URF: Counsellors in Schools

The counselling in schools programme continues into 2021, funded through a successful application to the Ministry of Education's Urgent Relief Fund, gaining \$109,000 to spend on counselling for students across our 12 schools. Feedback from schools has been overwhelmingly positive, with many schools reporting that increased counselling support is required in their schools for students and families due to the current level of need.

Learning Support Delivery Model Project - Update

We now have a standardised learning support register in our contributing schools, using E-tap. This is allowing schools to use the common language of the model so that over time we can work to share data to meet learning needs across our Cluster. Thank you to Lauren and Sonya for coming on board to support this project. We look forward to continuing to develop the model in 2021. Our next steps are to investigate options for a register in both the ECE and Secondary sectors, work on the appropriate sharing of information protocols and ultimately using the data address need across our community.

Dates for 2021 are linked on our website, and attached to this newsletter

<https://www.waimeacol.org/calendar>

We would like to thank everyone for their support in our leadership capacity over the last 2 years.

Our best wishes to all of our schools and early childhood centres for a successful end of year and we wish everyone a very safe and relaxing holiday time with family and friends.

Ngā mihi nui,

Glenda Earle
Janine Higgins

glenda@brightwater.school.nz
janineh@waimeaint.school.nz





Waimea Kāhui Ako Dates 2021

Waimea Kāhui Ako Connect Week

22nd - 25th March

2021

Term 1, Week 8
22nd - 25th March

Mon, Tues, Wed, Thurs

Choose from a variety of workshops run by teachers in our kāhui ako and outside providers.

Workshop times 3:45-4:45pm.

Register via our website: www.waimeacol.org

www.waimeacol.org

Principal Meetings

Term 1

Week 3 - Thurs 18 Feb
Strategic Planning
9:00 - 12:30pm

All other meetings
1:30pm start

Week 9 - Thurs 1 April

Term 2

Week 4 - 27 May
Week 8 - 24 June

Term 3

Week 4 - 19 Aug
Week 9 - 16 Sept

Term 4

Week 3 - 4 Nov
Week 8 - 9 Dec



Waimea Kāhui Ako Cultural Festival

Thursday 1st July 2021

Week 9, Term 2

Waimea College Hall

Bring a group from your school to share, perform, watch, be inspired.

Waimea Kāhui Ako Connect Week

23rd - 26th August

2021

Term 3, Week 5
23rd - 26th August

Mon, Tues, Wed, Thurs

Choose from a variety of workshops run by teachers in our kāhui ako and outside providers.

Workshop times 3:45-4:45pm.

Register via our website: www.waimeacol.org

Highlights of AST Mahi 2020

To say this year was full of challenges is quite an understatement. Despite the struggles that 2020 posed there was still plenty of mahi to look back on and be proud of what we have accomplished. The following is a summary of the most rewarding highlights of my role as an Across School Teacher in our Waimeha Kāhui Ako

Tuakana - Teina Mentoring Program: I led this program involving 20 Year 10 students from Waimea College matched with 20 primary students from five local primary schools. Its kaupapa was to engage in mana- enhancing activities where both groups of tamariki would benefit from the pro-social behaviours of the group as a whole. The mentors involved were ex- students of that primary school, so they all had emotional attachments to their kura and a “sense of belonging”.



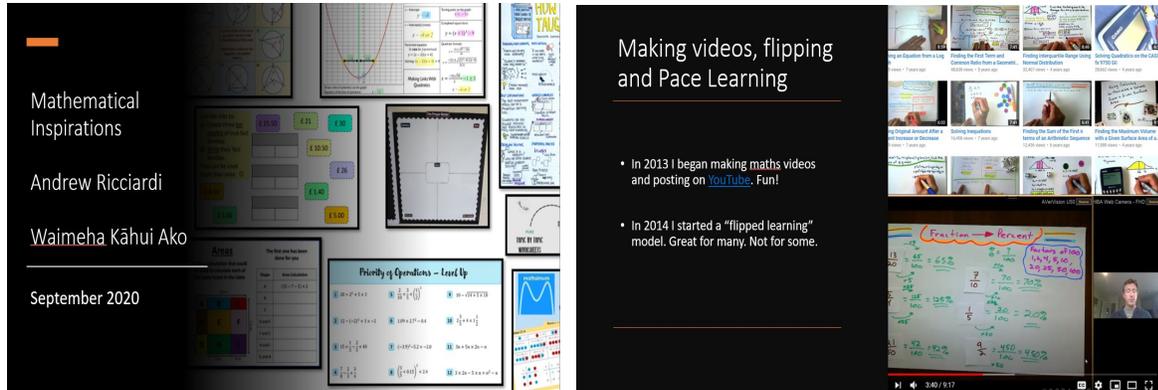
I created a Mentoring Leadership class with these Year 10 students that met once a week. We would discuss our plans for our school visits and also the positives and challenges of working with our “buddies”.

It has been a very rewarding experience for all involved. In total, there were 18 school visits for 2020. The feedback gathered from the Year 10 students in Term 4 clearly stated the following:

- An increase in confidence
- An appreciation of “giving back to their old school”
- An acknowledgement of the benefits of “one on one time” with one’s buddy
- Many enjoyed the pen pal project and receiving letters from their buddies

Connect Week Term 3 Mathematical Inspirations Presentation: As an Across School Team one of our roles is to organise and facilitate professional development opportunities for kaiako in our kāhui. This year I presented during the Term 3 Connect Week. My theme was “Mathematical Inspirations”. It’s purpose was to share the people and resources that have inspired me with Mathematics and to share that inspiration with

fellow teachers. In turn, and most importantly, I presented ways to inspire students when it comes to teaching maths. The presentation was well attended and positive feedback was received. Follow-up communication and resources were sent to all attendees.



Andrew Ricciardi
Across School Teacher
Waimeha Kāhui Ako

Local stories

My role this year started by looking at some local māori pūrakau (stories) that could be utilised by the Waimea Kahui Ako – Community of learning schools. It was hoped that our team could identify some key local iwi who would be willing to lead some of our Connect Week workshops or be prepared to be videoed telling some local pūrakau. From there, we would look at creating some unit plans around specific local stories.

In term 3 Janine suggested we use Book Creator to retell some of the pūrakau that we have from the collection that the late Janice Manson gave me many years ago. I worked alongside two students to retell three pūrakau belonging Ngāti Kuia. These were - Pelorus Jack (Kaikaiawaro), Hokioi and Hinepoupou. A fourth story about the Boulder Bank is nearing completion but needs permission from Ngāti Tama before it can be used.

Connect Week

We were fortunate to enlist the services of Tom Alesana who told us about the local names connected to the Richmond Hills (Kahukura), for one of our workshops during Connect Week at the end of last year. Tom was approached again this year to work with Sivina Jacob and an artist from Te Arawa for our Connect Week workshop at Whakatū Marae.

Booking and organising the workshop was my first task. Sarah and I discussed the cost for the workshop which included catering. We set costs at \$70 per person.

For many of the participants the powhiri was a new experience and while this seemed to go without any hiccups, there were a few nervous teachers among the group.

The workshop started with introductions, mihimihi and then Tom started his kōrero about the different pūrakau depicted in the pou, kowhaiwhai and tukutuku panels inside the whareniui.

During Tom's presentation, the graphic design artist drew pictures to compliment the various pūrakau. We were excited when these were shared with us at the end of the day.

Sivina talked to the group about how māori learn best and the importance of oral and visual language to retell pūrakau. She used this technic with the group at the end of the day, as a way of reflecting on the day.

We are keen to get Tom back (if he is available) to video each of the local pūrakau he shared. We also want to utilise the graphic images alongside this mahi.

PD

This year I have worked alongside Wakefield School to assist with their school's annual plan review and designing their school values, looking at māori concepts, whakamarama and, understandings around Tataiako, Ka Hikitia and the school values.

I have also run a staff hui with Hope School to support staff with local pūrakau.

At the end of term three, I was asked to support Waimea College with their Teacher Only Day. I used a game called "E Toru" (human size "Noughts and crosses") as an ice breaker and discussion about how this game could be utilised in different ways to identify various characteristics and potential leaders i.e students who are apt at leading, collaborators, strategists, competitive students etc..

Sarah and I have both visited St Paul's to give feedback on how well their school was going, in regard to a cultural audit.

Localised curriculum unit plan template

Our marae workshop included planning. We ran out of time to develop this and this has been deferred to Connect week 2021.

Connect Week 7-10th Sept

I met with Joanie Wilson (Ministry of Education / Ngāti Koata Chairperson) to present a workshop based on an iwi perspective about education. Joanie's workshop was well received, and teachers were able to discuss issues or ideas around māori pedagogy.

Tania Corbett (RTM based at Parklands) was approached to run a workshop; however, this did not eventuate. We will look at inviting her to run a workshop next year.

Kapa Haka Tutor

We tried to support schools with a roving tutor, however, the person that we tagged gained full time work at the kohanga. This is an area where there is still a need for schools. During the lockdown, I found a range of website links that we were able to put onto our kāhui ako website to support kura with kapa haka waiata.

Across School Teacher

Sarah Rankin

Cultural Relationships for Responsive Pedagogy

- Poutama Pounamu completion 2020 - 9 modules involving ākonga groups, readings and reflections over the past 18 months. Staff from Garin College participated as ākonga. Development of next steps and ideas within this group.
- Cultural 'audit' in some schools, supporting next steps in this area

Wellbeing

- Garin College NZIWR Wellbeing PLD 2020

Transition

- Year 8 to Year 9 transition programme development
- Development of Learner capabilities, graduate profile, rubrics

Local Stories

- Whakatū Marae visit with local experts sharing stories from Ngati Kuia perspective, development of units of work, digital creation of images inspired by the stories to use in our Kāhui such as Māori heroes

Digital Technology

- Implementation of the digital curriculum in secondary school setting

