

# WAIMEA KĀHUI AKO 2019 - DIGITAL FLUENCY STREAMS OF WORK ACROSS SCHOOL TEACHER ROLE - JANINE HIGGINS



	<b>Collaborative Inquiry</b>	<b>DTHM PLD Years 1-8</b>	<b>Data Transfer between schools via SMS</b>	<b>Online Safety</b>
<b>PROBLEM WE ARE TRYING TO SOLVE</b>	How to enable teachers who are already digitally reluctant to make accelerated progress in digital fluency and develop the confidence and capability to deliver the DTHM curriculum (Y1-8)	<b>New curriculum area: Digital Technologies Required to be implemented in schools by January 2020</b> Y1-8 teachers need to upskill and Colleges need to ensure they are meeting curriculum requirements in Y9-10	How can we use ICT in the Waimea Kāhui Ako to improve the sharing of information of students transitioning between schools?  How can we use SMS to share information, making sure it gets to the right people, taking into account privacy and reducing teacher workload?	How can we develop across our schools a common understanding of teaching and learning of online safety, relevant to each Year level?  How can we give kura and kaiako networks for support in implementing these outcomes?
<b>WHERE WE ARE AT NOW</b>	A wide range of digital ability in our schools. All schools have a least one teacher who is strong in this area. Many have several. A survey of IT lead teachers Term 2 2018 indicated that their biggest concern was implementing the new DTHM curriculum.	Application for 120 hours of PLD facilitator hours from MoE successful. CORE Education facilitators booked for Term 1 2019.  Connections made with schools to encourage teachers who have digital skills to share these at our Term 1 Connect week.	2018 transition work with Glenda indicated a need for: - primary schools to use etap differently so that information can be easily transferred to intermediate - intermediate to arrange the data they require in a way that is easy to transfer via etap Etap does not have any other Kāhui Ako working together with SMS at present, so no model to follow.	Made connections with key teachers in schools in 2018. Hannah Douglas from Henley School shared a template of online safety progressions to use as a starting point. Inquired about teacher PLD with Netsafe NZ
<b>NEXT STEPS</b>	Implement DTHM PLD CoL-wide Y1-8. Term 1 Connect Week: Netsafe Event and digital fluency workshops	DTHM PLD: T1 Core Ed facilitator to deliver one staff meeting per Y1-8 school Term 2: workshops with teachers from all schools learning with teachers who teach a similar level. Connect Week Term 1 2019: digital fluency theme. Workshops run by facilitators and teachers relevant to DT curriculum.	Glenda and Janine to meet with Andy McFarlane 14th February, and then involve other relevant people in this meeting also, to work out what best practice might look like for our Kāhui Ako.	Netsafe facilitators booked to run a Netsafe Event on Monday 18th March as part of our Connect Week. 3 sessions: 1) School leaders, 2) teachers, 3) parents