

Spiral of Inquiry template.docx

Scanning

What's going on for our learners?
How do we know?

Find out the experiences of the learner at school by drawing on a range of information, especially from the perspective of the learner.

Checking

Have we made enough difference?
What's going on for our learners?
How do we know?

Checking can occur throughout a spiral. The involvement of learners and families in the checking process is important to get a fuller picture on the difference being made.

Focussing

Where will our energy be better focussed? How will we check with learners that we are on the right track?
What changes would we like to see?

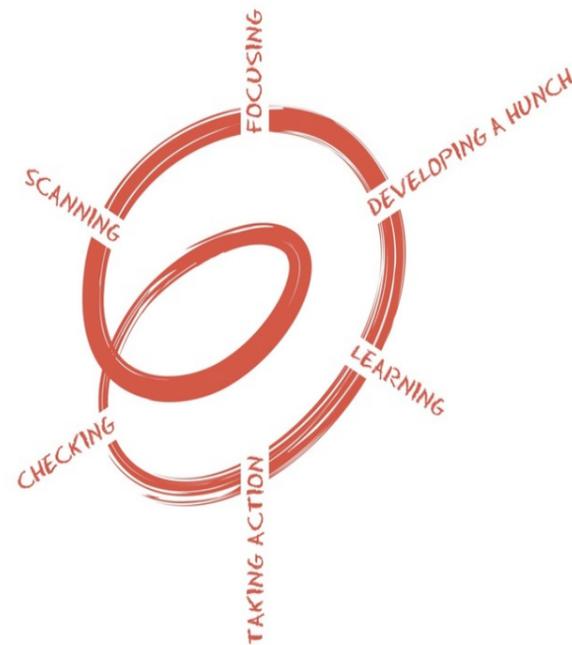
Teacher Student

Set a focus that can be worked on collaboratively and is manageable

Developing a hunch about the focus

What are our assumptions about what is contributing to the situation?
How can we check our assumptions?

Keep the focus on what we can do something about.



Taking action

What opportunities are there for dialogue, observation and reflection with others?
What's going on for our learners?
How and when can I share my learning?

Actions are informed and we understand why we are using particular strategies or practices. It's a process of exploring a new strategy, trying it out, rewriting it with others and modifying it to try again. We need to get expertise to develop our own.

New Learning

What research or theory is informing our learning? Why is an approach or principle important?
How can this learning be collaborative?

This is about professional learning and how ideas, theory and research can be used or adapted to make a difference in our environment