

Expected outcomes across our 12 schools:

Students are:

- safe and confident users and producers of digital content;
- responsible digital citizens;
- know where and how to find and access information quickly, critically, and accurately; attributing ownership, and understanding copyright

<http://elearning.tki.org.nz/Teaching/Digital-fluency>

Schools:

Have common understanding of these outcomes at different levels and have networks for support in implementing these outcomes.

Across School Inquiry Questions

2 Sections:

1. Teaching and Learning: digital fluency, digital citizenship, digital technologies curriculum
2. Infrastructure: information sharing, transition, assessment

Teaching and Learning

How can we use digital tools in the Waimea Kāhui Ako to support and enhance learning for all students?

- How can we use digital tools to create educationally powerful connections (agency, ubiquity, connectedness) for students?
- How can we use digital tools to reduce the disconnect between learning in school and in 'real life'?
- How can we provide learning experiences for students that will engage them and help them to take ownership of their learning?
- How do we communicate effectively with parents in our Kāhui Ako our reasons for using digital technologies?
- How do we assist schools in implementing the new Digital Technologies curriculum?
- How does teaching digital citizenship and online safety support student well-being?
- How do we reach reluctant teachers? How they learn best?
- How do e-learning pedagogies support boys' writing?
- 2019: How does e-learning support culturally responsive relational pedagogy?

Information Sharing

How can we use ICT in the Waimea Kāhui Ako to improve the sharing of information of students transitioning between schools?

- How can we use SMS to share information, making sure it gets to the right people, taking into account privacy and reducing teacher workload?

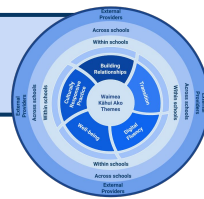
Next Step Questions

Teaching and Learning

- How am I going to gather information about current expertise within the CoL around digital fluency? (digital survey, followed by invitation to meet)
- How am I going to help this expertise to be shared? (intervention strategies, methodologies to support digital fluency across the CoL)

Infrastructure and transition

- What information is currently shared, why and how is it shared?
- Is our current method of sharing information meeting needs and streamlining workload?



Teaching and Learning

What?	How?	Who?	Timeframe
Survey ICT lead teachers from all 12 schools about teaching and learning and infrastructure.	Obtain contact details from schools and send survey out via email.	Janine	Early Term 2, 2018
Meet ICT lead teachers in schools	Arrange times to meet with ICT leads, individually, in their own schools to gather any other information required.	Janine	Early Term 2, 2018
Arrange PLD according to needs	Collate survey results and information from school visits to identify common PLD needs	Janine, in consultation with ICT lead teachers	Mid Term 2, 2018
ICT lead teacher meeting	ICT lead teachers share areas of success in their schools and resources.	Janine to organise	Late Term 2/Early Term 3 2018
Next initiative depends on information and feedback gathered from ICT lead teachers			

Infrastructure

What?	How?	Who?	Timeframe
Transition inquiry	Work with Glenda on transition inquiry around transfer of information between schools and transitions in and out of Intermediate.	Janine and Glenda	Term 3, 2018
Address issues around transfer of information between schools	Work with schools to streamline information transferred via SMS	Janine and Glenda	Terms 3 & 4, 2018