

Waimea Kāhui Ako

Professional Learning Day

Monday 5th February 2018, 8:30am-3:00pm
Hope Community Church, Ranzau Road

*Registration opens 8:20am
Please be seated by 8:45am for the Mihi Whakatau.*

Welcome

Speaker: Nathan Mikaere Wallis

Morning tea (provided)

Kāhui Ako Group Session

12:15 Lunch (provided)

Speaker: Marcus Akuhata-Brown

3:00pm close

The purpose of today is:

- For teachers across schools to collaborate and get to know each other;
- To gather information on where schools and individuals are at in terms of understanding of the CoL achievement challenges and Teaching as Inquiry;
- To apply new knowledge to our professional practice.

Go to our website: www.waimeacol.org
to find out more about our Kāhui Ako

Kāhui Ako/Community of Learners

Why?

- To improve engagement, progress and achievement for all students
- To improve success in learning for priority students identified through the achievement challenges
- To improve teaching and learning through collaboration
- To strengthen evidence-based teaching and learning
- To strengthen the learning pathway from ECE to post-secondary.

How?

- Bring together staff to share ideas, build networks and engage in focused PLD
- Build a community of inquiry through individual and collective reflection and improvement
- Engage with research and models of good practice among and beyond our COL
- Use iterative, inquiry-based processes to identify and solve improvement challenges
- Find creative and innovative solutions to our achievement challenges

What?

- Identify programmes and initiatives within the COL that are working well and spread these wider
- Connect staff who have common interests, challenges and opportunities in order to grow effective practice
- Engage support from outside the COL to improve our knowledge and skills

Who?

- Across schools lead teachers
- Within schools lead teachers
- COL leaders and expert partner
- All staff of COL schools, local ECE centres and other education providers
- Whanau and community
- Students

Achievement Challenges

- 1) To improve achievement in writing for boys in Years 1-10.
- 2) To reduce the gap between achievement of males and female at NCEA Years 11-13.
- 3) To improve the educational outcomes for Māori students Years 1-13.

SUMMARY OF WAIMEA COMMUNITY OF LEARNING/KĀHUI AKO ACHIEVEMENT CHALLENGES:

1. To improve achievement in writing for boys in Years 1-10

Rationale

Since 2012 boys have consistently achieved below our Community of Learning/Kāhui Ako average in National Standards for Writing. The gap between the achievement in writing of boys and girls across the Waimea Community of Learning/Kāhui Ako has narrowed slightly from 18% in 2012 to 14% in 2016, but it continues to present us with the challenge of improving our boys' writing.

2. To reduce the gap between the achievement of males and females at NCEA Years 11-13

Rationale

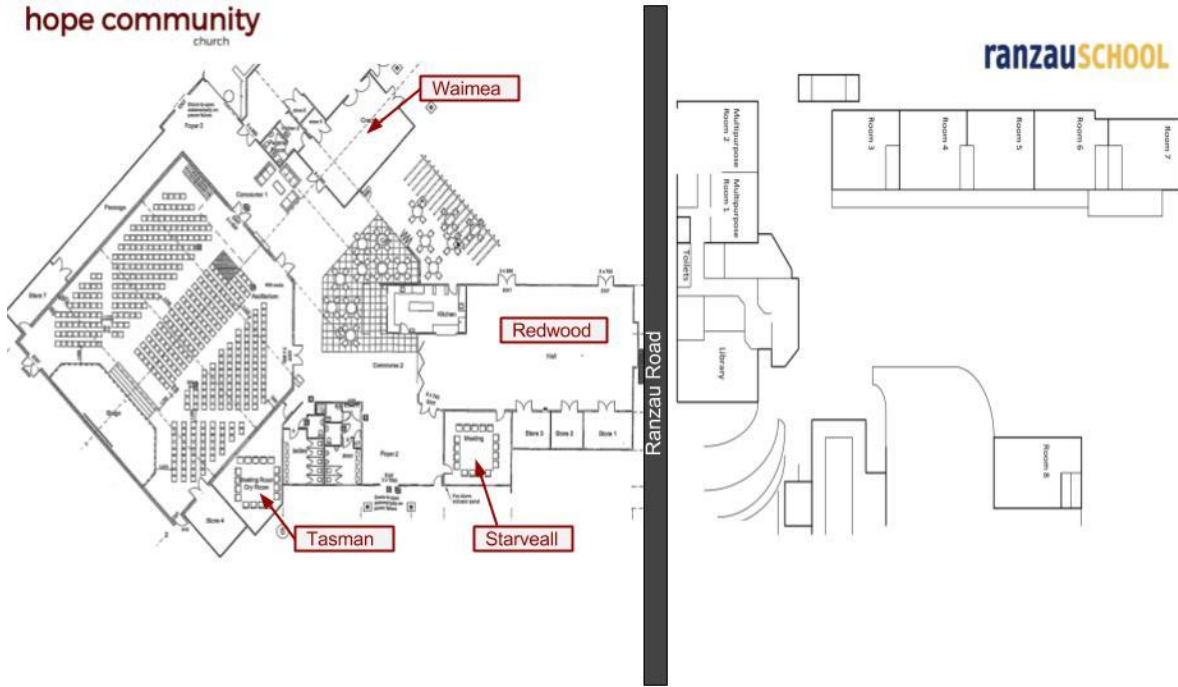
Our challenge is to reduce the gap between the achievement of males and females at NCEA Years 11-13. The two Colleges in the Waimea Community of Learning/Kāhui Ako are both decile 8, so NCEA achievement rates should be well above national averages. This is the case in levels 1 and 2, but not level 3 and UE. If males achieved to the same level as females in the Community of Learning/Kāhui Ako, then achievement rates would be well above national averages. The gap between males and females is considerable, especially in Level 3 and UE. There is also a considerable gap between males and females that are getting NCEA endorsements (over 50 credits at Merit or Excellence level).

3. To improve the educational outcomes for Māori students Years 1-13

Rationale

Our challenge is to improve educational outcomes for all Māori students. Māori achievement across reading, writing and mathematics in our Community of Learning/Kāhui Ako is lower than achievement of all students. Attendance of Māori students (90.0%) is also slightly lower than overall attendance (91.5%) of students in our Kāhui Ako. Retention rates for Māori students in secondary education in the Kāhui Ako are also a concern. Furthermore, achievement rates for Māori in NCEA are below those of European/Pākehā in our Community of Learning/Kāhui Ako.

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Tūtira mai ngā iwi

Tūtira mai ngā iwi,
tātou tātou e
Tūtira mai ngā iwi,
tātou tātou e
Whai-a te marama-tanga,
me te aroha - e ngā iwi!
Ki-a ko tapa tahi,
Ki-a ko-tahi rā
Tātou tātou e
(Repeat)
Tā-tou tā-tou e E!!
Hi aue hei !!!

*Line up together people
All of us, all of us
Stand in rows people
All of us, all of us
Seek after knowledge
and love of others -
everyone
Think as one
Act as one
All of us, all of us
All of us, All of us!!
Hi aue hei !!!*

