



# Waimea Kāhui Ako 2021-2024

Our vision for the Waimea Community of Learners/Kāhui Ako is to create pathways to success for all our students through strong and purposeful partnerships that improve learning within and across our early childhood centres and schools.

## Inquiry Process

used to identify and share strengths within our Kāhui Ako



Evidence based



Collaborative



Making links between schools

## Themes

identified by our teachers, as how to raise achievement for all students

Student Pathways

Culturally Responsive Practice

Community Hauora

## Achievement Challenges

identified by our data, across schools and levels

To improve achievement in writing for boys in Years 1-10

To reduce the gap between the achievement of males and females at NCEA Years 11-13

To improve the educational outcomes for Māori students Years 1-13

[www.waimeacol.org](http://www.waimeacol.org)



## Our Student Pathways

*Goal - To create educationally powerful pathways for all Waimea Kāhui Ako students*

<b>Initiative 1</b>	Support the development and implementation of localised curriculum	<b>Our Success Statement</b>  <i>Our students experience coherent practices that effectively support their transitions within and across our Kāhui Ako</i>
<b>Initiative 2</b>	Develop and implement assessment and data collection practices that impact positively on student learning and engagement as they transition through our Kāhui Ako	
<b>Initiative 3</b>	Develop a Waimea Kāhui ako model that reflects the MOE Learning Support Delivery Model (LSDM) principles and best supports our student pathways and transitions	

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# Culturally Responsive Pedagogy

*Goal - Use culturally responsive practices to deliver our localised curriculum*

<b>Initiative 1</b>	Strengthen collective knowledge by deliberately focusing on strong cultural relationships/ partnerships	<b>Our Success Statement</b>  <i>Our students experience a localised curriculum that acknowledges and celebrates their culture, promoting connectedness and engagement.</i>
<b>Initiative 2</b>	Strengthen teacher capacity in integrating Te Reo and Te Ao Māori across the curriculum to support learning for Māori students	
<b>Initiative 3</b>	Explore and implement the new Aotearoa New Zealand's Histories in the Curriculum into schools, including the development of local stories	

# Our Community Hauora

*Goal - Promote strategies to support high levels of Hauora in all*

<b>Initiative 1</b>	Support and develop Hauora initiatives that positively impact on progress and achievement	<b>Our Success Statement</b>  <i>Our people feel supported by, connected to and contribute positively to our learning community displaying high levels of hauora</i>
<b>Initiative 2</b>	Create a Hauora approach across the Kahui Ako that builds staff capability	

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# Waimea Kāhui Ako: Strategic Plan 2021-2024



**Annual Plan:  
Goal 1**

**Initiative 1: Support the development and implementation of localised curriculum**

**Inquiry Question:**

**How will the development and implementation of a localised curriculum impact student pathways and transitions?**

- What initiatives can be implemented across our schools to support local curriculum and transitions across and within schools?
- What resource / support / tools are available to assist with identification of where we are at now and where to go next?
- What relationships need to be developed with key stakeholders in schools.

**Measures:**

- **Baseline & end point information gathered through the Localised Curriculum Poutama**
- **Discussion of where schools are at in their development of localised curriculum.**

[Resources - Community of Learning | Kāhui Ako \(education.govt.nz\)](https://www.education.govt.nz/community-learning/)



Key Actions	Responsible	Resources	Completed By
1. Gather baseline information through discussions with local curriculum leads in each kura	Kahui AST  School curriculum leads  MoE Curriculum Lead	- <a href="#">Leading LC Guides - Histories NZC</a> - <a href="#">Values / KCs / Principles</a> - <a href="#">Assessment for Learning</a> - <a href="#">Leading Local Curriculum Guides</a> - <a href="#">Guidance to Coherent Pathways</a>	Complete first half Term 4

# Waimea Kāhui Ako: Strategic Plan 2021-2024



**Annual Plan:  
Goal 1**

**Initiative 1: Support the development and implementation of localised curriculum**

**Inquiry Question:**

**How will the development and implementation of a localised curriculum impact student pathways and transitions?**

- What initiatives can be implemented across our schools to support local curriculum and transitions across and within schools?
- What resource / support / tools are available to assist with identification of where we are at now and where to go next? (develop continuum)
- What relationships need to be developed with key stakeholders in schools?

Key Actions	Responsible	Resources	Completed By
2. Development of professional learning group of leaders of local curriculum to build relationships and identify areas for on-going development	Kahui AST Lead	<ul style="list-style-type: none"> <li>- Baseline information</li> <li>- <a href="#">Connect Week</a></li> <li>- <a href="#">Nadia Lowden MOE</a></li> <li>- <a href="#">Impacted</a></li> <li>- <a href="#">Guidance to Coherent Pathways</a></li> <li>- <a href="#">Sivina Jacobs</a></li> <li>- <a href="#">Leading Local Curriculum Guides</a></li> <li>- <a href="#">SLT hui with Sivina in Week 4, Term 4, 2021</a></li> <li>- <a href="#">Whitnell St School Curriculum</a></li> </ul> <p><b>25 Hours PLD</b></p>	<p>Term 1, 2022</p> <p><i>(Was going to be Term 3, 2021 but has been rescheduled)</i></p>
3. Implement initiatives to support development of local curriculum in individual schools	<p>Kahui AST</p> <p>WST &amp; school curriculum leads</p>	<p>Third party (eg ImpactED) MOE</p> <p><b>200 hours PLD</b></p>	<p>Ongoing focus through until the end of 2023</p>
4. Repeat visits to kura to reflect on progress.	<p>Kahui AST</p> <p>School curriculum leads</p>	<p>End of process information</p>	<p>Term 4 2023</p>

**Outcome: Our Kura deliver a localised curriculum**

# Waimea Kāhui Ako: Strategic Plan 2021-2024



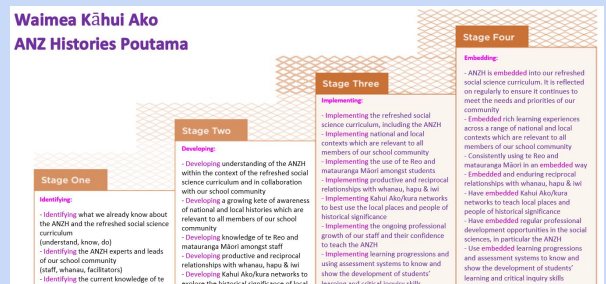
Annual Plan:  
Goal 2

**Initiative 3: Explore and implement the new Aotearoa New Zealand's Histories in the Curriculum into schools, including the development of local stories**

**Inquiry Question: How can we implement the new Aotearoa New Zealand's Histories Curriculum in a way that enhances culturally responsive practice?**

**Measures:**

- **Baseline & end point information gathered through the [Waimea Kahui Ako ANZ Histories Poutama](#)**
- **Discussion of where schools are at in their development of ANZH.**



Key Actions	Responsible	Resources	Completed By
1. Gather baseline information through discussions with local curriculum leads in each kura	Kahui AST School curriculum leads MoE Curriculum Lead	<a href="#">Leading Local Curriculum Guide: Aotearoa New Zealand Histories</a>  <a href="#">Draft Aotearoa Histories Curriculum</a>  MoE - particularly Curriculum Lead ( <a href="#">Nadia Lowden</a> )	Complete first half Term 4  Second half analysed





# Waimea Kāhui Ako: Strategic Plan 2021-2024



<p><b>Annual Plan: Goal 2</b></p>	<p><b>Initiative 1: Strengthen culturally responsive practices to increase engagement and relationships/partnerships with students, parents, whānau and hāpori</b></p>		
<p><b>Inquiry Question: How can we improve relationships between learners and whānau, hapu, iwi, educators and others to support Māori student learning outcomes.</b></p>			
<p><b>Measures:</b></p> <ul style="list-style-type: none"> <li>• <b>Baseline &amp; end point information gathered through <a href="#">CRP Poutama</a></b></li> <li>• <b>Discussion of where schools are at in their development of CRP.</b></li> </ul>			
<p><b>Key Actions</b></p>	<p><b>Responsible</b></p>	<p><b>Resources</b></p>	<p><b>Completed By</b></p>
<p>1. Using the CRP Poutama we will gather baseline information across the kahui ako to identify strengths and areas for development.</p>	<p>SLT within the Kāhui Ako AST &amp; WST</p>	<p>Ruia Ka Hikitia <a href="#">CRP Poutama</a></p>	<p>Term 1 2022</p>
<p>2. Development of professional learning group of leaders within our Kahui of culturally responsive practice to build relationships and identify areas for on-going development</p>	<p>AST MOE SLT</p>	<p>Ruia Ka Hikitia Rapua Te Ara Tika Sivina Jacobs Tania Corbett Jenny Bennett</p>	<p>Build on previous work undertaken - revisit in 2022 due to personnel changes</p>

